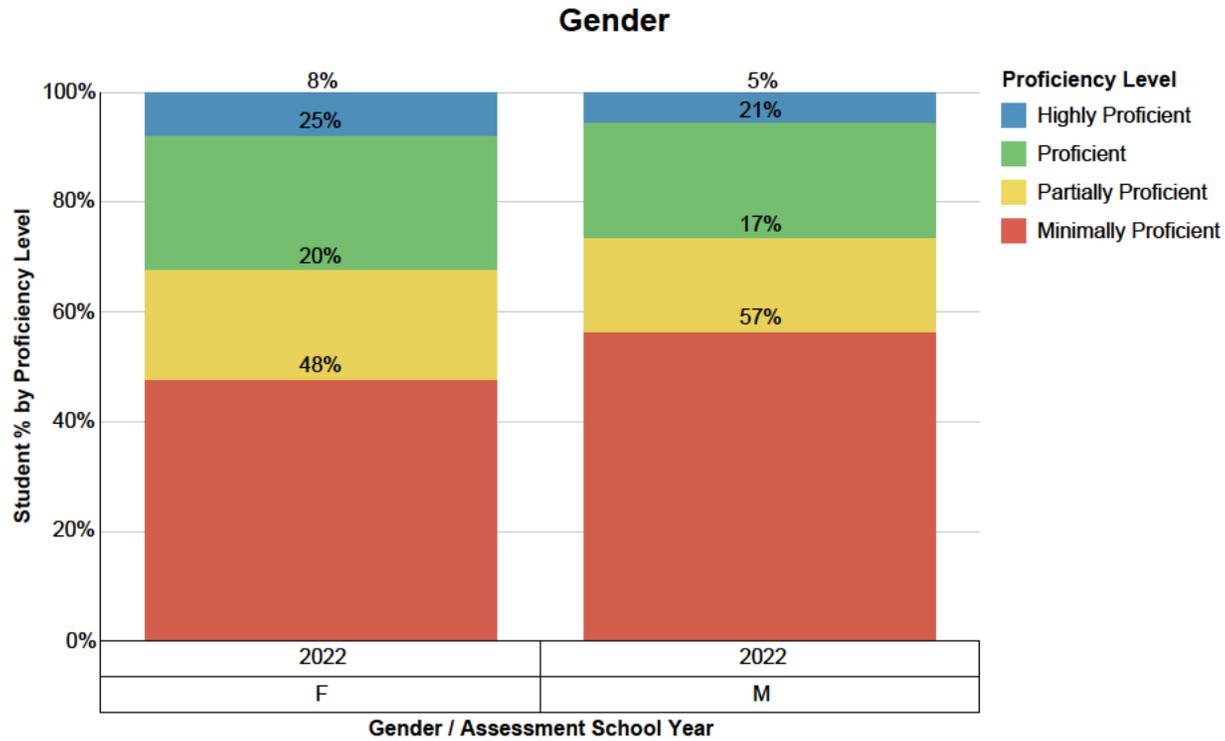


# District - Assessment Summary Proficiency Distribution by Special Population by Year

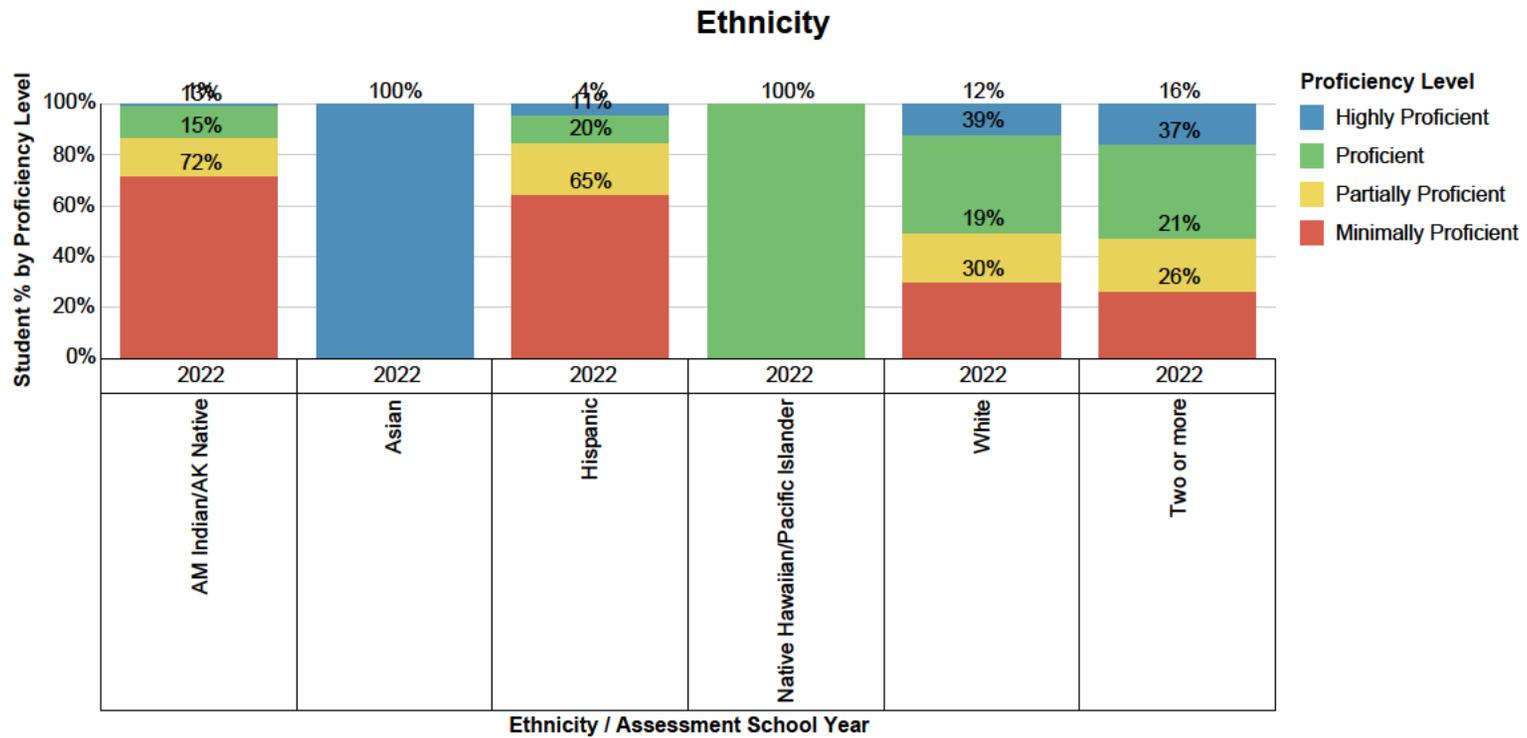
Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA



# of Students	Gender	
	F	M
	2022	2022
Highly Proficient	<a href="#">23</a>	<a href="#">16</a>
Proficient	<a href="#">73</a>	<a href="#">61</a>
Partially Proficient	<a href="#">59</a>	<a href="#">50</a>
Minimally Proficient	<a href="#">142</a>	<a href="#">165</a>
<b>Total</b>	<b><a href="#">297</a></b>	<b><a href="#">292</a></b>

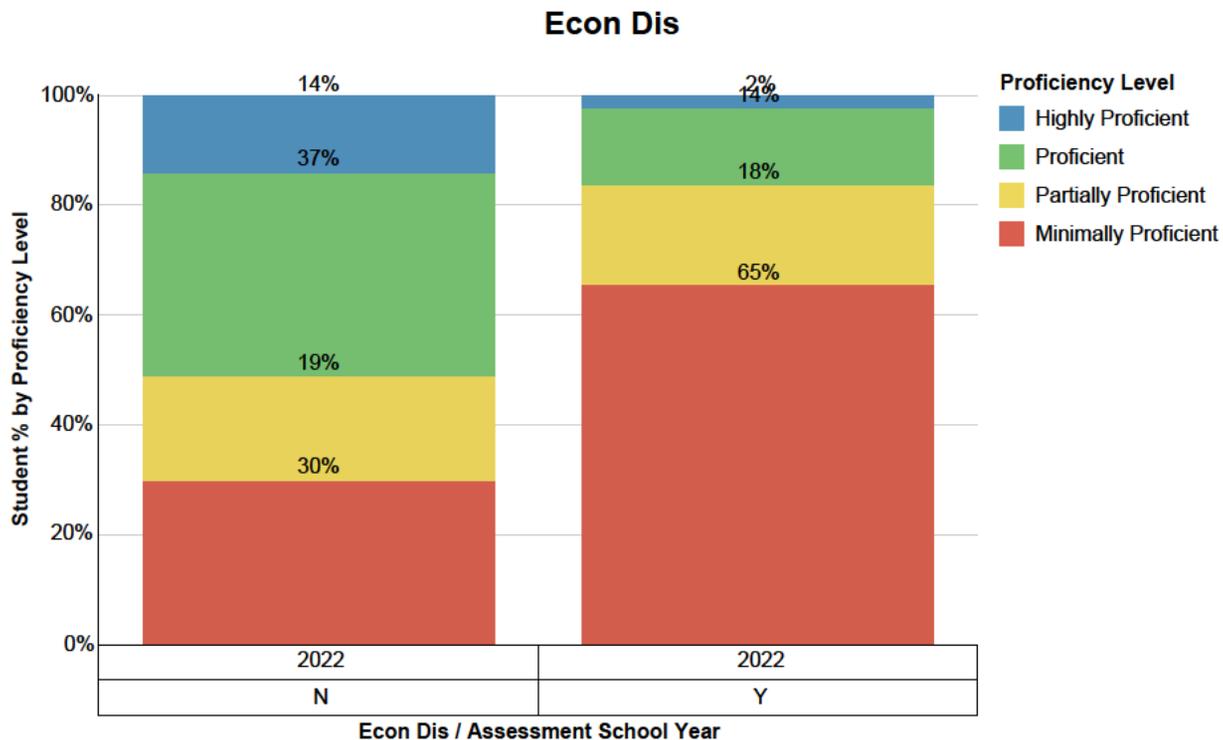
# District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA



# District - Assessment Summary Proficiency Distribution by Special Population by Year

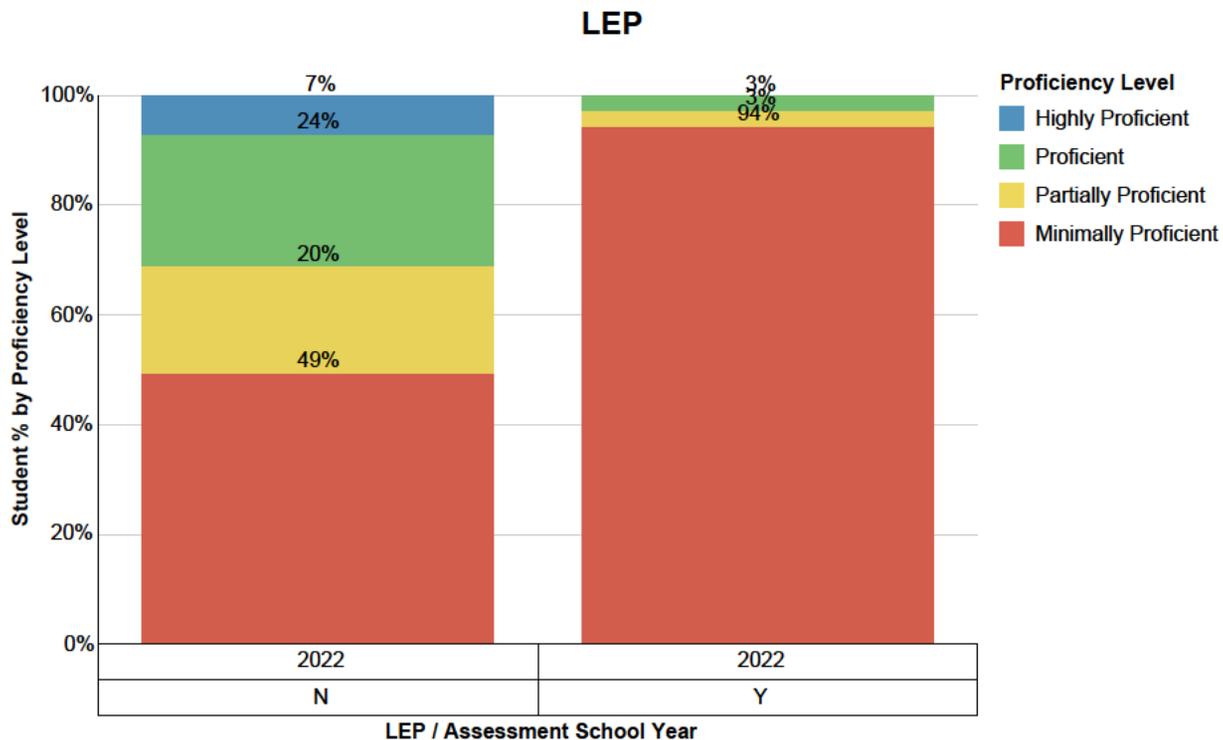
Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA



# of Students	Econ Dis	
	N	Y
	2022	2022
Highly Proficient	<a href="#">31</a>	<a href="#">8</a>
Proficient	<a href="#">82</a>	<a href="#">52</a>
Partially Proficient	<a href="#">42</a>	<a href="#">67</a>
Minimally Proficient	<a href="#">66</a>	<a href="#">241</a>
<b>Total</b>	<b><a href="#">221</a></b>	<b><a href="#">368</a></b>

# District - Assessment Summary Proficiency Distribution by Special Population by Year

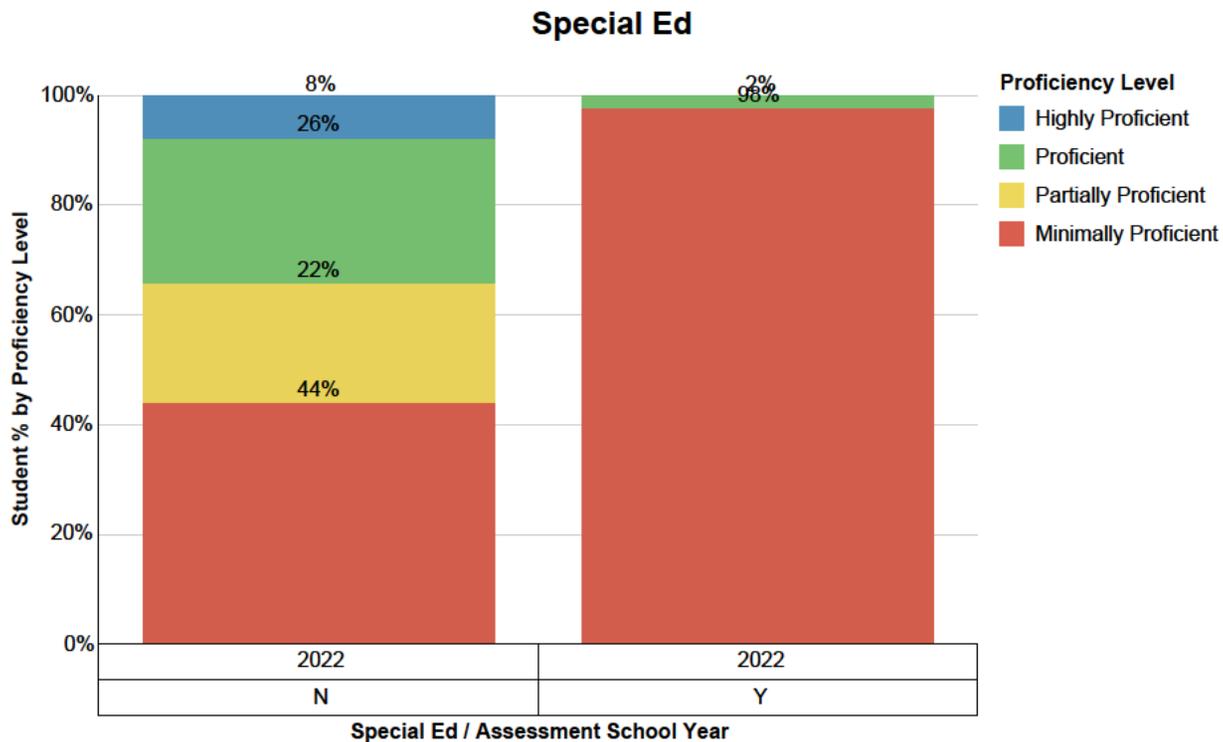
Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA



# of Students	LEP	
	N	Y
	2022	2022
Highly Proficient	<a href="#">39</a>	
Proficient	<a href="#">133</a>	<a href="#">1</a>
Partially Proficient	<a href="#">108</a>	<a href="#">1</a>
Minimally Proficient	<a href="#">273</a>	<a href="#">34</a>
<b>Total</b>	<b><a href="#">553</a></b>	<b><a href="#">36</a></b>

# District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA



# of Students	Special Ed	
	N	Y
	2022	2022
Highly Proficient	<a href="#">39</a>	
Proficient	<a href="#">132</a>	<a href="#">2</a>
Partially Proficient	<a href="#">109</a>	
Minimally Proficient	<a href="#">221</a>	<a href="#">86</a>
<b>Total</b>	<b><a href="#">501</a></b>	<b><a href="#">88</a></b>

# District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA    Assessment Subject: English Language Arts    Time Period: SPRING    Admin Type: NA

**Optional Selection Filters for Report**

Ethnicity:	ALL
Econ Dis Flag:	ALL
LEP Flag:	ALL
Special Ed Flag:	ALL
Assessment Grade Level:	07
Gender:	ALL
LEP:	ALL
Bilingual Flag:	ALL
504 Flag:	ALL
Title 1 Flag:	ALL
At Risk Flag:	ALL
Migrant Flag:	ALL
GAT Flag:	ALL

**Report Description**

The District – Assessment Summary Proficiency Distribution by Special Population by Year report graphically compares the percent of students within each proficiency band (with performance indicators) for the prior 3 years of assessments by each Gender and Assessment Year for the selected assessment, subject and most recent assessment year. A separate crosstab the numeric count of students for each proficiency level band for each Admin School for the 3 years of assessment history.

**Schools Included in Report**

School ID	School Name	School State ID	School State Name	School Type	School State Type	Instructional Facility Flag
066	Summit High School			High		Y
124	Mount Elden Middle School			Middle		Y
126	Sinagua Middle School			Middle		Y
999	Northern Arizona Distance Learning			High		Y